

Children's Community Charter School AB 104 Retention Request Form

For the 2021–22 academic year, AB 104 affords eligible students the option to request retention in the grade level enrolled for the 2020–21 academic year. Eligible students include those who received deficient grades (D or F) for at least 1/2 of the pupil's coursework, except for pupils enrolled in grade 12 during the 2020–21 academic year. The school, within 30 calendar days of receiving a written retention request from a parent, will conduct a consultation meeting with the parent, the pupil, the administrator, and a teacher, to include a discussion of all available learning recovery options, research on the effects of retention and the benefits of particular interventions and supports, and consideration of the pupil's academic data and any other information relevant to whether retention is in the pupil's best interests, academically and socially. The retention decision will be consistent with a pupil's individualized education program, if one is in place. Regardless of the retention decision, the pupil to be offered specific interventions and supports. If the decision is to not retain the pupil, the pupil to be offered access to prior semester courses in which the pupil received a D or F letter grade in the 2020–21 academic year, some other form of credit recovery, or other supports as specified. Parents will be notified of its retention decision within 10 calendar days of the consultation meeting.

Section A: Identification of Students for Potential Retention & Intervention Plan

Student's Last Name

Student's First Name

Grade

The student cited above is requesting retention based on provisions available from AB 104. Per AB 104, the following will be considered and a Consultation Meeting scheduled for: _____ (date):

(The following will be reviewed with parent/guardian. Check as many as apply below.)

- Specific interventions and supports
- Access to courses during the 2020-2021 school year in which the student received a deficient grade, some other form of credit recovery, or other support;
- Consideration of the student's academic data and any other information relevant to whether retention is in the student's best interests, academically and socially; and
- Discussion about research on the effects of student retention and the types of interventions and supports that have been shown to be beneficial to students generally.

Intervention Plan: _____

The Consultation Team agrees with the intervention plan.

Parent Signature

Date

Teacher Signature

Date

Administration Signature

Date

Section B: Decision to Promote or Retain

To be completed within 10 days of the Consultation Meeting: Due: _____ *(date)*

In the "Best Interest" determination of grade level expectations, the Student will be:

- PROMOTED** to next grade level.
- RETAINED** in grade _____ during the _____ school year.

Parent Signature

Principal Signature

Date of Decision

If parent chooses to appeal the decision above, the parent has been notified that a written appeal must be submitted to the Principal/Superintendent within 10 days of Date of Decision. Parent Appeal and Teacher Criterion for recommendation were reviewed and are attached.

To be completed within 30 days of receiving parent/guardian appeal to the Principal/Superintendent.